FUTURE INDUSTRIES INSTITUTE
Leadership Opportunities in Research
The University of South Australia is an innovative, outward-looking institution known for its strong and engaged research and its experientially-based teaching and learning that is conducted in close collaboration with business, industry, government and the professions.

In recent years, the University has maintained a strong upward trajectory across a number of key indicators and is ranked among the world’s top 50 young universities. It also continues to play an increasingly important role in local, national and global communities.

Among our core principles is a commitment to both excellence and equity, founded on the belief that true equity can only be achieved by enabling greater access to high quality opportunities.

Our approach to teaching and learning emphasises the achievement of graduate qualities, student-centred learning and flexible program delivery, and we focus on collaborative research in multidisciplinary teams.

We have redeveloped many of our teaching spaces to include high-tech facilities for active learning, simulation and student interaction. Our new student learning centre at City West campus provides students with a range of state-of-the-art learning spaces designed to accommodate different learning styles.

At a global level, we are committed to international education activities and alumni, graduates who are equipped to meet the demands and expectations of the worldwide workforce, significant and developing international research relationships, a culturally diverse staff, and increasing student mobility.

Perhaps most importantly, at the heart of our performance and aspirations is a team of outstanding, dedicated, culturally diverse people who ensure that the University of South Australia remains a dynamic, engaging environment in which to work and study.

With best wishes

Professor David Lloyd
Vice Chancellor and President
The University of South Australia is a young and agile institution solving today’s challenges by educating tomorrow’s professionals. As a University of Enterprise, our efforts are focused on providing economic and social benefits to the nation and the world.

Formed in 1991 and built on more than 150 years of creating and applying knowledge, the University has quickly established a global reputation for the quality and creativity of its graduates and the innovative, outcomes-focused relevance of its research.

Our global reputation continues to grow.

As South Australia’s largest university we have over 32,000 students, of which approximately 6,000 are international students. The University offers approximately 400 undergraduate and postgraduate programs, both on and off campus, across 14 schools and the UniSA College. These are located within the University’s four academic divisions:

- UniSA Business School (includes the School of Law)
- Division of Education, Arts and Social Sciences
- Division of Information Technology, Engineering and the Environment
- Division of Health Sciences.

UniSA maintains a strong commitment to teaching and learning, and ranks in the top ten nationally for the proportion of staff with a doctorate (73 per cent compared to a national average of 64 per cent). In addition, our MBA program is one of only two in Australia to have held a five-star rating for eight consecutive years (as awarded by the Graduate Management Association of Australia) and in the 2015 International Student Barometer, the University’s overall average rating was in the top ten of participating Australian institutions.

A hallmark of the University’s research is our close engagement with many industry, government, collegiate and community partners, which sees us as Australia’s leading university for interdisciplinary research. This collaboration with end-users ensures that our research outcomes are relevant and address real-world issues.

With campuses in the heart of Adelaide and metropolitan areas of Mawson Lakes and Magill, as well as locations in Whyalla and Mount Gambier, the University provides opportunities to students from a wide range of geographic, socio-economic and cultural backgrounds. Additionally, a $1 billion-plus building program is currently being implemented to further enhance our physical and virtual infrastructure.

University dimensions.

- **Annual Operating Budget**: Approx $A600 million
- **Total University Assets**: Approx $A1.5 billion
- **Research Income** (Department of Industry, Innovation and Science Categories 1-4): Approx $A63.3 million
- **Students**: Approx 32,000 (6,000 international students)
- **Academic Staff**: 1,398 full-time equivalent*
- **Professional Staff**: 1,550 full-time equivalent*

*Includes casual staff
The University of South Australia’s vision has been captured in the Crossing the Horizon Strategic Plan.

By 2018, we will be a university which engages fully with the professions and industry globally. Our research will continue to be informed, leading edge and relevant, and our graduates will be the new professionals driving the national and international economy through their skills, capabilities and innovation potential.

A key action of Crossing the Horizon is the appointment of 100 new professors to lead and make a distinguished contribution to the academic and research leadership of the University.

Our commitment to the future

During the lifespan of this action plan, we commit to deliver:

- Enhanced educational offerings and an outstanding student experience;
- Industry and end-user informed research, supporting an industry-relevant curriculum;
- Increased staffing in the classroom and increased efficiencies beyond;
- Transformational infrastructure, enriching the fabric of our institution;
- Engagement with society beyond the classroom and campus;
- A globally visible and engaged university with international reach, collaborations, enduring relationships and leverage; and
- A move towards a powerful internal and external service culture, supporting and enabling greater success.

For more information visit unisa.edu.au/crossingthehorizon
UNIVERSITY OF ENTERPRISE

OUR VISION

UniSA will be a leading contributor to Australia having the best higher education system in the world, supporting the world’s best educated and most innovative, cohesive and sustainable society.

OUR MISSION

UniSA educates professionals and citizens to the highest standards; creates and disseminates knowledge; and engages with our communities to address the major issues of our time.

OUR VALUES

Scholarship

UniSA promotes and sustains open intellectual enquiry characterised by high standards of ethics and integrity. Academic rigour, excellence and relevance underpin our actions in research and its application, in teaching and learning and in engagement with our communities.

Innovation

UniSA anticipates change and acts quickly to seize opportunities and solve problems.

Sustainability

UniSA contributes to environmentally, economically, socially and culturally sustainable development, and we aim to reduce our own environmental impact.

Social justice

UniSA gives effect to reconciliation with Indigenous Australians and builds social cohesion by achieving equitable educational access and outcomes across our diverse student community, through research that aims to improve the quality of life and by acting responsibly as a corporate citizen.

Engagement

UniSA’s teaching and research connects strongly with the issues of our local, national and international stakeholders - students, alumni, staff, partners, professions, government, industry, academic peers and community groups.

Openness

UniSA is outward looking, welcoming diversity and the wide range of perspectives it brings, international in outlook, collaborative, creative, agile and enterprising.
ABOUT RESEARCH AND INNOVATION AT UNISA:
From the Deputy Vice Chancellor: Research and Innovation

Underpinning UniSA’s success is a dynamic and agile culture that makes UniSA a rewarding place to work. It is an enterprising institution, one that embraces challenges and thrives on solving the pressing issues facing our world today and into the future.

Our researchers work in interdisciplinary teams to create and apply knowledge to address these challenges. Through our partnerships we deliver ground-breaking yet practical solutions. This is supported by an outcomes-focused approach to knowledge transfer; our researchers are entrepreneurial and actively engage in the commercialisation of their work. Research at the UniSA has been positioned around six key themes to ensure we can deliver innovative and sustainable solutions that respond to the most pressing needs of our world today. Our research themes include: An Age Friendly World; Cancer; Transforming Industries; Healthy Futures; Scarce Resources; and Transforming Industries.

The third Excellence in Research for Australia (ERA) assessment released in 2015 endorsed the quality of UniSA research across each of our four divisions, with the achievement of top 5 ratings for research excellence that is well above world standard in 18 research fields. Overall, 97 per cent of UniSA's assessed research rated at or above world-class standard.

As a University of Enterprise we engage with industry and end-users globally, our world-class research is informed and leading-edge and our graduates are the new professionals that drive the national and international economy via their skills, capabilities and innovative potential. UniSA is recognised by governments, business, employers and the community for its commitment to research and innovation.

Professor Tanya Monro
Deputy Vice Chancellor: Research and Innovation
Inspired, Partnered, Excellence is the University of South Australia’s Research and Innovation Strategic Plan for 2016-2020. Developed in 2015 through a year-long consultative process, it is the blueprint to achieve the research aspirations of Crossing the Horizon.

Research inspired by challenges and opportunities, partnered with end-users and communities, and underpinned by excellence.

This research vision frames our shared ambitions for UniSA research and articulates the research and innovation elements of what it means to be The University of Enterprise.

The plan is structured around five pillars and strategic goals. These interdependent pillars provide a framework through which we can deliberately shape research at UniSA to deliver our vision.

**Research Culture**
- vibrant, outward facing and responsive.

**Research Leadership**
- high performing research leaders who shape research directions, inspire others and lead them to success.

**Research Excellence**
- scale and focus in areas of research strength and seeding new capacity.

**Research Partnerships**
- effective partnerships with the end-users of our research.

**Research Translation**
- as the University of Enterprise we aspire to be a national leader in research translation for real world outcomes.
From the Institute Director: Future Industries Institute

The Future Industries Institute (FII) was established by the University of South Australia in 2015 by bringing together the research activities of three established and well-regarded research concentrations, the Ian Wark Research Institute, Mawson Institute and Centre for Environmental Risk Assessment and Remediation. This produced a single institute of sufficient scale to meet current and future challenges in engineering and the physical sciences.

The mission of FII is to transform the industries of today and seed the industries of tomorrow. FII represents UniSA’s largest investment in research. Research within FII covers four research strands: Energy and Advanced Manufacturing; Minerals and Resource Engineering; Environmental Science and Engineering; and Biomaterials Engineering and Nanomedicine, all supporting state and national research and economic development priorities.

To support and drive collaboration and economic transformation, the South Australian Government has invested $7.5 million into the FII for the Future Industries Accelerator Program. The program provides opportunities for local businesses to engage with FII researchers and provides: access to infrastructure; research and development vouchers; and mobility grants.

Based at Mawson Lakes, FII operates from three purpose-built buildings equipped with state of the art laboratories and equipment and approximately 200 research staff and students. FII is also supported by a major strategic partnership with University College London (UCL) which includes the development of joint research programs and educational initiatives with UCL Engineering in London.

The Future Industries Institute has been established at a time where it is recognised that more effective collaboration between universities and business is essential to drive economic growth in Australia. The FII aims to demonstrate a model for effective and sustainable collaboration between universities and business that will:

- Lead to job creation and economic growth;
- Build research and development capacity in business, and create opportunities for businesses to accelerate their growth potential by employing research-trained staff;
- Develop entrepreneurial and business capacity in university researchers;
- Enable co-creation, co-location and sharing of resources between business and the University;
- Be implemented at sufficient scale that long-term cultural change can be achieved;
- Create a sustainable ecosystem in which innovative growth-focused complex industries thrive supported by vibrant research links with university research and vice versa.

Professor Emily Hilder
Institute Director
Future Industries Institute
FUTURE INDUSTRIES INSTITUTE
Leadership Opportunities in Research

Strand Leader: Biomaterials Engineering and Nanomedicine
> Rare leadership opportunity
> Full time, five year fixed term contract

Research Leaders
> Multiple positions across four research strands
> Full time, continuing positions
**BROAD PURPOSE**

The Strand Leader plays a key role in a dynamic Institute. Reporting to the Institute Director of the Future Industries Institute, the Strand Leader forms part of the Institute’s research leadership team. The Strand Leader is a professorial appointment across the Biomaterials Engineering and Nanomedicine strand/discipline.

As a thought leader in the domain, and driver of the Institute's strategic research direction, the Strand Leader is responsible for developing and leading the program of research within the strand of Biomaterials Engineering and Nanomedicine. The Strand Leader plays a significant research leadership role in fostering excellence and future research directions within the strand domain, as well as managing multidisciplinary collaborations across the Institute and more broadly into the research of the Division and the University. The Strand Leader also plays a key role in developing national and international research partnership and networks.

**REPORTING RELATIONSHIPS AND KEY STAKEHOLDERS**

The Strand Leader reports to the Institute Director.

**Key internal relationships include:**
- Deputy Vice Chancellor: Research and Innovation
- Pro Vice Chancellor: Information, Technology, Engineering and the Environment
- Future Industries Institute Strand Leaders
- Future Industries Institute Research Academics
- Future Industries Institute Commercial Manager
- Information, Technology, Engineering and the Environment Heads of School

**Key external relationships include:**
- National and international industry
- CEO: UniSA Ventures Pty Ltd
- State and national funding sources e.g. Australian Research Council
- State and national government agencies e.g. Department of State Development
- National and international universities

**CORE RESPONSIBILITIES**

1. Creating a vibrant research environment with a strong external orientation and active international and national links.
2. Developing a dynamic, enterprising culture which embraces change and encourages innovation and excellence.
3. Developing and supporting appropriate strategies for facilitating industry collaboration and engagement and maintaining and enhancing the external funding base.
4. Support the development of stronger links between the University's research and teaching programs to enable better outcomes for both.
5. Connecting to related and/or complementary research activity within UniSA to expand the capacity of the Institute.
6. Encouraging intra and inter-strand collaborations across the Institute to create a dynamic research environment for research degree students, facilitating the move to supervisory panels to better support and mentor students working across the disciplines.
7. Developing and supporting appropriate strategies to build research capacity.
8. Developing and maintaining strategic partnerships and collaborations with other research institutions, key industries, external communities and stakeholders.
9. Supporting and mentoring the Institute’s researchers to be demonstrably successful in leveraging the University’s investment to secure external funding. Nurturing interdisciplinary partnerships to drive novel research outcomes and new solutions.

The accountabilities and duties as specified above may be altered in accordance with the changing requirements of the position.

**PRINCIPAL ACCOUNTABILITIES**

1. Articulate and drive a research vision related to Biomaterials Engineering and Nanomedicine that leads to the creation of significant critical mass (i.e. numbers of new research positions funded externally) and industry and academic partnerships.
2. Contribute to the leadership of the Institute, including fostering a culture of research excellence and collegiality.
3. Provide leadership of collective external activities/community engagement relevant to the field of Biomaterials Engineering and Nanomedicine research, including contributions to Government policy debate and development at State, National or International levels.
4. Significant contributions to the development and implementation of the Institute’s strategic research priorities and operational plans, including a cooperative approach to research goal-setting.
5. Develop and lead the program of research within the strand of Biomaterials Engineering and Nanomedicine.
6. Mentor, develop and inspire staff to achieve success, particularly early career researchers.
7. Successful research leadership facilitating and supporting researchers within the Institute to secure substantial additional external funding and to build effective external partnerships.
8. Provide the highest level of academic leadership in delivering to the research effort of the University.
9. Maintain an exceptional contribution to research in Biomaterials Engineering and Nanomedicine, including substantial impact through the application of research outcomes.
SPECIAL REQUIREMENTS

- Some out of hours work will be required.
- Inter/intrastate travel will be required.
- Pursuant to the Children's Protection Act 1993 (SA), this position has been deemed prescribed. It is an inherent requirement of the position that the staff member maintains a current Criminal History Assessment determining them fit to work with children.

UNIVERSITY REQUIREMENTS

Staff must follow and apply the following:

1. Core Staff Attributes
To contribute to a successful and enterprising culture at UniSA, each staff member is expected to demonstrate the following key behavioural attributes:

- Is trusted, authentic and self-aware – establishes credibility, is honest, reliable, accountable, and responsive
- Takes the initiative and delivers results – by seizing opportunities and being outcome and customer focussed
- Provides solutions – through logical, creative and innovative thinking and timely, transparent and consultative decision making
- Communicates with impact – displays clarity, diplomacy, persuasiveness and sensitivity
- Leads and works well with others – displays conviction and resilience, working collaboratively, motivating others and mobilising influence.

2. Health Safety and Injury Management

- Implement relevant health and safety system requirements and injury management activities in their area of responsibility, taking into account University requirements and their own local business priorities and procedures.
- Ensure that risk controls and injury management programs are effective in their work environment.
- Take action where a need for improvement is identified.
- Follow reasonable instructions, work procedures and practices to maintain the health and safety of yourself and others.
- Report all identified work place hazards and incidents.

3. Performance Development and Management

Participate in the University’s Performance Development and Management process.

SELECTION CRITERIA

Essential

1. A PhD qualification in a relevant discipline.
2. Internationally recognised leader in innovation and/or research in Biomaterials Engineering and Nanomedicine or a related area.
3. Sustained levels of research performance and achievement including success in competitive grant acquisition from diverse sources and an ongoing and distinguished track record of high-quality publications, which demonstrates leadership and membership of multidisciplinary research teams and an international research profile, or equivalent industry leadership and experience.
4. Evidence of recognised national and international leadership in field of research, including through Fellowship of Academies/Professional bodies, contributions to leadership of Professional body(s), prestigious prizes and awards or equivalent industry leadership.
5. Established significant and productive research collaborations with national and international stakeholders.
6. Demonstrated ability to plan and manage a program of research which addresses research problems across disciplines.
7. Demonstrated ability to build and sustain critical mass of research and/or innovation.
8. Evidence of outstanding engagement with industry and/or end users.
9. Significant record in the mentoring of more junior staff, including evidence of successful career outcomes for staff so mentored and/or a significant record as a principal supervisor of successful HDR student completions.
10. Demonstrated ability to think and act strategically, particularly in planning and decision making.
11. Demonstrated interpersonal ability and communication skills including strong relationship management experience.
12. Ability to lead and implement change, and to lead and motivate staff.

Desirable

1. Significant experience in research commercialisation.
RESEARCH LEADERS - ASSOCIATE RESEARCH PROFESSOR / RESEARCH PROFESSOR

BROAD PURPOSE

Level DARP

Associate Research Professors will be distributed across the four research strands of the Future Industries Institute and will be responsible for attracting competitive research and industry funding, and contributing to the leadership of an internationally competitive research group. The Associate Research Professor will facilitate inter-disciplinary collaborations and supervise HDR students. The appointee shall exemplify an outstanding level of performance and will continue to make major and innovative contributions to research which are recognised nationally or internationally.

Level ERP

Research Professors will be distributed across the four research strands of the Future Industries Institute and will be responsible for attracting competitive research and industry funding, and leading an internationally competitive research group. The Research Professor will lead and facilitate inter-disciplinary collaborations and supervise HDR students. The appointee shall exemplify the highest level of performance and leadership and will continue to make distinguished contributions to research which are internationally recognised.

REPORTING RELATIONSHIPS AND KEY STAKEHOLDERS

The Future Industries Institute is part of the Office of the Deputy Vice Chancellor: Research and Innovation. The Research Professor reports to the Institute Director.

Internal: Strand Leaders, Institute Manager, Commercial Manager, Deputy Vice Chancellor: Research and Innovation, Pro Vice Chancellor: ITEE, Dean: Research and Innovation Services, Heads of School, and academic and professional staff within the Institute, Division, and across the University.

External: Industry (local, national and international), Federal, State and Local Government agencies, strategic academic partner institutions, ITEK Pty Ltd, students, visiting students and researchers.

CORE RESPONSIBILITIES

Level DARP

1. Maintain an established track record of substantial research income consistent with a national/international leader in the field of research, including as a Chief-Investigator on competitive grant applications and/or a Fellowship.
2. Establish relationships with industry and/or end users, including repeat engagement for research project funding.
3. Contribute to the leadership of high-performing inter-disciplinary research teams, including collaboration with researchers from other national and international universities and research entities.
4. Successful mentoring of staff across the research strand and/or Institute.
5. Outstanding contribution and leadership of external activities/community engagement relevant to the field of research.
6. National and international leadership in the field of research, including through committee membership, conference leadership, invited speaker request and editing of international journals.
7. Demonstrate leadership in contributing to a culture of research excellence and collegiality, within the Institute and the University.
8. Publish outcomes of research work in high ranking international journals.
9. Supervise postgraduate research students including PhD students.
10. Expected to contribute to the teaching activities of the University, in a manner to be determined on a case by case basis.
11. Demonstrate high standards of professional behaviour, actively participate in university activities, demonstrate a commitment to community and industry engagement, and hold membership of appropriate professional bodies.

Level ERP

1. Maintain an exceptional contribution to the particular field of research, including substantial impact through the application of research outcomes and/or extremely high academic impact as evidenced by citation and publication in high impact journals.
2. Lead and conduct high quality independent and/or collaborative research that attains recognition at both national and international levels.
3. Lead high-performing inter-disciplinary research teams, and collaborate with researchers from other national and international universities and research entities.
4. Lead major national and international competitive funding initiatives, including Fellowship, CRC or industry Growth Centre, CoE bids, EU, DARRPA or NIH grants.
5. Lead collective external activities/community engagement activities relevant to the field of research, including contributions to Government policy debate and development at State, National or International levels.

6. Demonstrate high-level leadership in contributing to a culture of research excellence and collegiality, within the Institute and the University.

7. Successfully mentor staff across the Institute and/or University engaged in research, research supervision and teaching, particularly early career researchers.

8. Publish outcomes of research work in high ranking international journals and build significant citation performance.

9. Supervise postgraduate research students including PhD students.

10. Expected to contribute to the teaching activities of the University, in a manner to be determined on a case by case basis.

11. Demonstrate high standards of professional behaviour, actively participate in university activities, demonstrate a commitment to community and industry engagement, and hold membership of appropriate professional bodies.

The responsibilities as specified above may be altered in accordance with the changing requirements of the position.

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> **Leads and works well with others** – displays conviction and resilience, working collaboratively, motivating others and mobilising influence.

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> Implement relevant health and safety system requirements and injury management activities in their area of responsibility, taking into account University requirements and their own local business priorities and procedures.

> Ensure that risk controls and injury management programs are effective in their work environment.

> Take action where a need for improvement is identified.

> Follow reasonable instructions, work procedures and practices to maintain the health and safety of yourself and others.

> Report all identified work place hazards and incidents.

3. Performance Development and Management

Participate in the University’s Performance Development and Management process.
**SELECTION CRITERIA**

**Level DARP**

**Essential**

1. A PhD qualification in a relevant discipline.
2. Demonstrated ability to create and lead high-performing and productive research teams, including collaboration with researchers from other national universities/research entities.
3. Evidence of diversified research income from across Category 1-4 sources in Australia or equivalent internationally.
4. Consolidated research profile and plan, aligned with at least one research strand, including experience in the editing of international journals and/or invitations to present at relevant conferences.
5. Sustained track record of high-quality publications with clear evidence of senior authorship. Publication performance can be compensated by equivalent industry-based performance metrics, including patents, commercialisation, licences taken, or evidence of commercial applications from research.
6. Established record as a principal supervisor of successful HDR student completions.
7. Proven ability to engage and establish strong links with relevant industry and community bodies, with evidence of outcomes from these partnerships.
8. Evidence of outstanding academic leadership through significant contributions to Institute/Division and University committees.
9. Evidence of sustained contribution to the professional development of other staff, including leadership in mentoring.

**Desirable**

1. Experience in innovative teaching.
2. Professional experience in the relevant industry.
3. Significant experience at another institute nationally or internationally.
4. Evidence of research collaborations with national and international stakeholders.
5. Experience in leading major competitive funding initiatives.

**SELECTION CRITERIA**

**Level ERP**

**Essential**

1. A PhD qualification in a relevant discipline.
2. Sustained levels of diversified research income from across Category 1-4 sources in Australia or equivalent internationally.
3. Evidence of an ongoing and distinguished track record of high-quality publications consistent with leadership in at least one of the research strand application areas. Publication performance can be compensated by equivalent performance in industry-based performance metrics, including patents, commercialisation, licences taken, or evidence of commercial translation from research.
4. Established significant and productive research collaborations with national and international stakeholders.
5. Evidence of significant citation indices or equivalent esteem measures, as appropriate to the field of research.
6. Significant record as a principal supervisor of successful HDR student completions and the mentoring of more junior supervisory staff.
7. Distinguished performance and achievement in research, including success in competitive grant acquisition and high quality publications, which demonstrates leadership and membership of interdisciplinary research teams and an international research profile.
8. Demonstrated academic leadership including the ability to create and lead a strong inter-disciplinary team that encourages professionalism, innovation and a culture of teaching and learning and research excellence.

**Desirable**

1. Experience in innovative teaching.
2. Professional experience in the relevant industry.
3. Significant experience in laboratories nationally or internationally.
4. Evidence of contribution to the development and implementation of strategic priorities and plans.
5. Experience in leading and implementing change.
For a confidential discussion please contact:

Professor Emily Hilder, Director: Future Industries Institute
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Email: Emily.hilder@unisa.edu.au
Please visit: unisa.edu.au/workingatunisa

Applications close: 9:00am Friday 4 November 2016
CULTURE AT UNISA

ATTRIBUTES OF AN ENTERPRISING WORKFORCE

Crossing the Horizon announced our intent to differentiate UniSA as a true university of enterprise.

To help achieve this ambition, the University identified a unique set of five core behavioural attributes, outlined in the diagram below, to guide our development as an enterprising workforce and culture.

These attributes, which have been formed from analysis of the core competencies of high performing organisations, of distinct enterprise skills and behaviours, and from feedback from our current staff, have recently been incorporated into all of the University recruitment processes. Work is currently in progress to explore their application in a wider array of management and staff development processes.

Further details of the five attributes and their key descriptors can be found at:
w3.unisa.edu.au/staffdev/resources/core_attributes.asp
DIVERSITY AT UNISA

ACKNOWLEDGEMENT OF COUNTRY

UniSA respects the Kaurna, Boandik and Barngarla peoples’ spiritual relationship with their country. We also acknowledge the diversity of Aboriginal peoples, past and present.

Find out more about the University’s commitment to reconciliation at; unisa.edu.au/RAP

EQUALITY OF OPPORTUNITY

Providing for equality of opportunity is part of the DNA of the University of South Australia and of its antecedent institutions. UniSA aims to provide equal opportunities for all people regardless of their gender, marital status, family responsibilities, age, pregnancy, sexuality, race, disability, political views, or religious beliefs.

It is our ambition that at UniSA, equity and excellence will reinforce each other in an environment characterised by uncompromising high standards. To support this we have in place a number of distinct strategies, programs and policies to ensure equal opportunity is firmly embedded in both our culture and practice.

There are many different cultures in our university community. We have staff from more than 70 countries – so it is likely that all staff, at some point, will work with or provide a service to someone with a different cultural background.

A UNIVERSITY OF CHOICE FOR AUSTRALIAN ABORIGINAL AND TORRES STRAIT ISLANDER PEOPLE

UniSA is taking steps to strengthen its position as the University of Choice for Aboriginal and Torres Strait Islander people in South Australia and beyond. We will create a safe environment where Aboriginal students can learn, grow and define their future and in turn contribute to their communities and to Australian society more broadly.

Through our Reconciliation Action Plan (RAP), our partnership with the Australian Indigenous Mentoring Experience (AIME) and community partnerships we will develop the pipeline from high school through to postgraduate engagement, identifying and supporting the best young Aboriginal and Torres Strait Islander people. This will be done in an environment that acknowledges, respects and learns from Aboriginal and Torres Strait Islander wisdom, and celebrates the pursuit of knowledge in all its guises.
LIVING IN ADELAIDE

Adelaide is one of Australia’s best kept secrets. It was voted Australia’s most liveable city in 2013¹, ranked the 5th most liveable city in the world for the 2nd year running²; and is the only Australian city listed in the New York Times’ top 52 places to visit in 2015.

¹Property Council’s National My city: The People’s Verdict survey
²Economist Intelligence Unit

With its Mediterranean climate, accessible and convenient location, and world-class education, Adelaide’s residents enjoy an idyllic lifestyle. The city blends a sense of community usually reserved for small towns with the vibrant activity of a capital city. It is beautiful and well-ordered, surrounded by parklands and within easy reach of long, white, uncrowded beaches and the lush green hills and valleys of Australia’s premier wine districts.

Adelaide is known as Australia’s festival capital, hosting the Adelaide Festival of Arts, Fringe Festival, WOMADelaide, Cabaret Festival and OzAsia Festival in addition to an annual calendar full of music, comedy, food festivals and events. You will find plenty of opportunities to get involved in Adelaide’s festival scene.

With its rich cultural background, Adelaide is home to a vast array of restaurants and the largest fresh produce market in the southern hemisphere. In fact, South Australia is often regarded as the food and wine centre of Australia.

Australia is also a sports-loving nation and Adelaide is no exception. Each year, the city hosts a variety of premier national and international sporting events including street circuit motor racing, tennis and golf championships, one-day and Test Series cricket at the iconic Adelaide Oval, and Australian Rules football, to name just a few. It is also the venue for the internationally acclaimed Tour Down Under cycling event, which features some of the world’s top professional cycling teams, including a team supported by UniSA.